

Syllabus for B.A. (Education) Four year Programe/All Eight Semester

List of All Major Papers

Year	Sem.	Paper	Paper Title	Theory/ Practical	Credits
1	I	1	Development of Indian Education System	Theory	6
	II	1	Conceptual Framework of Education	Theory	6
2	III	1	Psychological Perspectives of Education	Theory	6
	IV	1	Sociological Perspectives of Education	Theory	6
		2	Visit to an Anganwadi Centre and Report Preparation. or Visit to School and Profile Preparation.	Practical/ Project	3
3	V	1	Philosophical Perspectives of Education	Theory	5
		2	Educational Thought of Great Educators	Theory	5
	VI	1	Innovations in Education	Theory	5
		2	Milestones and New Dimensions of Indian Education	Theory	5
4	VII	1	Philosophical Foundation of Education	Theory	4
		2	Introduction to Educational Research	Theory	4
		3	Educational Psychology or	Theory	4
		4	History of Modern Indian Education or	Theory	4
		5	Psychological Test and Experiments	Practical	4
	VIII	1	Educational Sociology	Theory	4
		2	Methodology of Educational Research	Theory	4
		3	Psychological Testing and Experiments or	Theory	4
		4	Problems of Indian Education or	Theory	4
		5	Psychological Test and Experiments	Practical	4

Syllabus Developed by:

S.No.	Name	Designation	Institution	Singnature
1	Prof. Rajendra Baudh	Professor (Convenor)	A.P.N. P.G. College Basti	
2	Prof. kiran Singh	Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
3	Prof. Dinesh Kumar Gupta	Professor	H.R.P.G. College Khalilabad, Sant Kabir Nagar	

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List of All Major Papers

4	Dr. Smita Singh	Associate Professor	Mahila College Basti	
5	Mr. Brijesh Kumar Verma	Assistant Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
6	Dr. Fakhre Alam	Assistant Professor	H.R.P.G. College Khalilabad, Sant Kabir Nagar	
7	Dr. Bal Govind Maurya	Assistant Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
8	Prof. Sumitra Singh	Retd. Professor (External)	D.D.U. Gorakhpur University, Gorakhpur	

Syllabus for Education Minor Papers
List of All Minor Papers

Year	Semester	Paper	Paper Title	Theory/ Practical	Credits
1	I	1	Historical Background of Indian Education	Theory	6
2	III	1	Psychology of Teaching and Learning	Theory	6

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1	Prof. Rajendra Baudh	Professor (Convenor)	A.P.N. P.G. College Basti	
2	Prof. kiran Singh	Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
3	Prof. Dinesh Kumar Gupta	Professor	H.R.P.G. College Khalilabad, Sant Kabir Nagar	
4	Dr. Smita Singh	Associete Professor	Mahila College Basti	
5	Mr. Brijesh Kumar Verma	Assistant Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
6	Dr. Fakhre Alam	Assistant Professor	H.R.P.G. College Khalilabad, Sant Kabir Nagar	
7	Dr. Bal Govind Maurya	Assistant Professor	Lal Bahaur Shastri Smarak P.G. College Anandnagar, Maharajganj	
8	Prof. Sumitra Singh	Retd. Professor (External)	D.D.U. Gorakhpur University, Gorakhpur	

B.A. 1st Year (Sem. I)
(Theory)

Program/Class: Certificate/B.A.	Year: First		Semester: First
Subject: Education			
Course Code: E010101T	Course Title: Development of Indian Education System		
Credits: 6		Core Compulsory	
Max. Marks: 25+75		Min. Passing Marks: As for rule	
Total No. of Lectures (in hours per week): L- 6/w			
Unit	Topics		No. of Lectures
I	<u>ANCIENT EDUCATION SYSTEM</u> <ul style="list-style-type: none">• Vedic Period: Characteristics, Aims of Education, Merits and Demerits of Education System, Contribution to Modern Indian Education.• Buddhist Period: Characteristics, Aims of Education, Merits and Demerits of Education System,Contribution to Modern Indian Education.		15
II	<u>EDUCATION IN MEDIEVAL PERIOD</u> <ul style="list-style-type: none">• Main Characteristics.• Aims of Education.• Merits and Demerits of Education System.		15
III	<u>EDUCATION IN COLONIAL PERIOD</u> <ul style="list-style-type: none">• Charter act of 1813 to 1833 and Oriental Occidental Dispute.• Macaulay Minute : Filtration Theory.• Wood Dispatch.		15
IV	<u>EDUCATION COMMISSION IN BRITISH PERIOD</u> <ul style="list-style-type: none">• Hunter Commission.• Indian University Commission.• Gokhle Bill & Sadler Commission.		15
V	<u>INDIAN EDUCATION IN POST-INDEPENDENT ERA</u> <ul style="list-style-type: none">• Radha Krishnan Commission.• Mudaliar Commission.• Kothari Commission.		15

VI	<p style="text-align: center;"><u>EDUCATION POLICIES IN INDIA</u></p> <ul style="list-style-type: none"> • National Policy of Education 1986. • Revised National Policy of Education 1992. • National Education Policy 2020. 	15
<p>Suggested Readings:</p> <ul style="list-style-type: none"> ● चौबे ए सपी, भारतीय शिक्षा का इतिहास ● जौहरी एवं पाठक, भारतीय शिक्षा का इतिहास, श्वनोद पुस्तक मंशदर आगरा . ● अननहोत्री आ .ऽ आधुनिक भारतीय शिक्षा: समस्याएं औ समाधान, राजस्थान शहन्दी ग्रंथ आकदमी ● पांडेय आ .ए स शिक्षा की संसमशयक समस्याएं, श्वनोद पुस्तक मंशदर आगरा ● https://archive.org/details/in.ernet.dli.2015.441175/page/n31/mode/2u ● Altekar A. S. Education in Ancient India. Varanasi, Nandkishore& Brothers. 1963 ● Bakshi S.R.& Mahajan, L. Encyclopedic History of Indian Culture and Religion: Education in ancient India, New Delhi, Deep & Deep Publications. 2000 ● Govinda, R and M, Bandyopadhyay. Access to Elementary Education: Analytical Overview, New Delhi: OUP. 2011 ● Human Development Report retrieved from http://hdr.undp.org/en/reports/ ● Lal R.B. & Sharma K.K. 'History, Development and Problems of Indian Education', R.Lal Book Depo, Meerut, 2015. ● Mitra, V. Education in Ancient India. Delhi, Arya Book Depot. 1964 ● Mookerji, R.k. Ancient Indian Education: Brahmanic and Buddhist. Delhi, Motilal Banarsidass. 1947 		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: Assignment / test / Quiz(MCQ) / Seminar		
Suggested equivalent online courses: Courses on Swayam / MOOCs		

B.A. 1st Year (Sem. II)
(Theory)

Program/Class: Certificate		Year: First	Semester: Second
Subject: Education			
Course Code: E010201T	Course Title: Conceptual Framework of Education		
Credits: 6		Core Compulsory	
Max. Marks: -(25+75)		Min. Passing Marks: As for Rule	
Total No. of Lectures (in hours per week): L- 6/w			
Unit	Topics		No. of Lectures
I	<u>EDUCATION: CONCEPT AND AIMS</u> <ul style="list-style-type: none">• Education : Concepts, Charecteristics and scope.• Factors influencing of Education.• Aims of Education in reference of Present Indian Society.		15

II	<u>AGENCIES OF EDUCATION</u> <ul style="list-style-type: none"> • Formal. • Informal. • Non-Formal. 	15
III	<u>FUNCTIONS OF EDUCATION</u> <ul style="list-style-type: none"> • Individual and social development. • Education for National Integration. • Education for International Understanding. 	15
IV	<u>INDIAN CONSTITUTION AND EDUCATION</u> <ul style="list-style-type: none"> • Inculcation of Constitutional Values through Education. • Constitutional Provisions for Education. • Fundamental Rights, Duties & Directive Principles and Education. 	15
V	<u>FACTORS AFFECTING INDIAN EDUCATION</u> <ul style="list-style-type: none"> • Population Explosion. • Brain Drain • Educational Unemployment . 	15
VI	<u>DIFFERENT GUIDING/REGULATORY BODIES OF EDUCATION SYSTEM IN INDIAN</u> <ul style="list-style-type: none"> • Ministry of Education, NCERT • NCTE. • UGC. 	15

Suggested Readings:

- तोमर ए लआ .इ प्राचीन भारतीय पद्धत , सुरुतच प्रकाशन न ईतिल्ली
- <https://www.mycoursebook.in/shiksha-ke-darshanik-avom- samajshastriya-siddhant-raman-bihari-lal-rastogi-publication.html>
- <https://www.india.gov.in/my-government/constitution-india/constitution- india-full-text>
- टी.रे मटं, तशक्षाशसद्धान्त,<https://archive.org/details/in.ernet.dli.2015.482904>
- प्रभात कुमार, भारत का संविधान , प्रभात पेपर बैक्स,
- पी िीकाणे धम्मशास्त्र का इतहास उत्तर प्रेश तहंिी संस्थान ल ख न ऊ
- सलूजा सी के तशक्षा ए कतििेचन तिल्ली: रति बुक्स (फुलबुक) 2004
- Aggarwal, J.C. Theory and Principles of Education, New Delhi, Vikas Publishing House. 2010
- Banerjee, A. Philosophy and principles of education. Calcutta, Susoban Prakashan . 1994
- Barrow, R., & Milburn, G. A critical dictionary of educational concepts: An appraisal of selected ideas and issues in educational theory and practice. New York: St. 1986
- Bhatia & Bhatia. Theory and principles of Education. New Delhi, Doaba House. 2011
- Cohen, B. Educational Thought: An Introduction. Britain: MacMillan. 1970
- Dahiya B.S ‘Higher Education in India’ Retrospect and Prospect, Kanishka N, Delhi, 1997.
- Dewey, J. The school and society. USA: The University of Chicago Press. 1915
- Dhankar, R. Education in emerging Indian Society. New Delhi: APH Publishing Corporation. 2010
- Ghosh S.C. The History of Education in Modern India (1757-2007) Hyderabad: Orient Blackswan Private Limited, 2009, Third Edition.
- Lal, R.B. & Sharma, K.K. ‘History Development and Problems of Indian Education’, R.Lal Book Depot, Meerut, 2015.
- Moonis, Raza, ‘Higher Education in India’ Retrospect and Prospect, AIU, N, Delhi, 1991
- Pandey R.S. Principles of Education, Agra, Vinod PustakMandir. 1992
- Ramchandran, P. & Ramkumar, V. ‘Education in India’ , NBT, N, Delhi, 2014.
- Saxena, N.R. S. Principles of Education. Meerut. R. Lal Book Depot. 1996
- Vakil K.S and S. Natrajan, ‘Education in India’ Allied Publishers, Bombay, Rev Edn., 1966

Suggested Continuous Evaluation Methods: Assignment / test / Quiz(MCQ) / Seminar

Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma.

Suggested equivalent online courses: Courses on Swayam / MOOCs

B.A. 1st Year (Sem. I)
(Theory)

Program/Class: Certificate/B.A.	Year: First	Semester: First
Subject: Education- Minor		
Course Code: E010102T	Course Title: Historical Background of Indian Education	
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: As for rule
Total No. of Lectures (in hours per week): L- 6/w		
Unit	Topics	No. of Lectures
I	<u>ANCIENT EDUCATION SYSTEM</u> <ul style="list-style-type: none">Prachin Bhartiya Gyan Parampara : The Way of Life, Concept of Guru and Shiksha.Vedic Period & Buddhist Period: Characteristics, Aims of Education, Merits and Demerits of Education System, Contribution to Modern Indian Education.	15
II	<u>EDUCATION IN MEDIEVAL PERIOD</u> <ul style="list-style-type: none">Main Characteristics.Aims of Education.Merits and Demerits of Education System.	15
III	<u>EDUCATION IN COLONIAL PERIOD</u> <ul style="list-style-type: none">Charter act of 1813 to 1833 and Oriental Occidental Dispute.Macaulay Minute : Filtration Theory.Wood Dispatch.	15
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